

Planning for Learning in a Global Context

This planning grid is for schools to plan and implement next steps in developing global learning in their school. We advise focusing only on a few areas at first, either building on existing strengths or deciding on a new focus for the school, or else combining both these two approaches. Try to ensure you have some SMART objectives (specific, measurable, achievable, relevant, time-bound) and that as many people as possible are involved in completing the grid to sustain a shared purpose. As well as developing the bigger vision for change, make sure roles and responsibilities are defined from the start.



LGC focus area	Learning Objective	Activity	Curriculum and school development links
<i>Example: Democracy and pupil voice</i>	<i>Understanding and use of democratic processes</i>	<i>Create a school constitution democratically</i>	<ul style="list-style-type: none"> - Citizenship - 'awareness of public institutions' (Ofsted)